

Part IIA start of year course information

Table of contents

- [Introduction to Part IIA](#)
- [Incomers to Engineering](#)
- [Part II careers information](#)
- [Module choices, administration & supervision](#)
- [Examples papers & solutions](#)
- [Coursework](#)
- [Part IIA projects](#)
- [Essay writing skills](#)
- [Course material on Moodle](#)

Introduction to Part IIA

Wednesday 9 October 2024 2pm in the Constance Tipper Lecture Theatre.

Part II Engineering is very different from Part I. This short session will alert you to some of the changes you will encounter in course style, content and standards, and show you where to find guidance.

Topics covered:

- Expectations and standards
- Assessment; examinations
- Choosing modules
- Engineering Areas
- How do modules work?
- Supervisions
- Coursework: Labs, Extension Activities, Projects
- Writing reports
- Writing essays

A recording of the IIA Introduction talk can be found [here](#)

Incomers to Engineering

All incomers into Engineering are advised to attend the [Introductory Lectures](#). Whilst these are primarily aimed at first year incomers they contain relevant information for all incomers into Engineering. All students need to attend the Health and Safety talk which is part of this briefing as no practical work can be undertaken in the Department without attending. These lectures are scheduled during the morning of Wednesday week 0 in the Michaelmas term.

Incomers into Engineering need to watch the Health and Safety talk, a recording of which can be found [here](#)

Part II careers information

The University of Cambridge Careers Service provides [careers services](#) throughout the calendar year. This includes one-to-one appointments for anything from CV checks, practice interviews and discussing options for what you might want to do next in a supportive setting, access to over 10,000 jobs and internships annually and an array of Fairs, and skills sessions run by employers and lots more.

Part IIA start of year course information

Published on CUED undergraduate teaching site (<https://teaching24-25.eng.cam.ac.uk>)

The Careers Service's *Handshake* platform serves as a portal to access these services. Access via:

<https://cam.joinhandshake.co.uk/>

The Careers Service have created a three minute welcome video here: https://youtu.be/T3oV3m_DSEs.

Module choices, administration & supervision

Please read the detailed information on the [Part IIA modules](#).

You are reminded that you:

- **must confirm** your choices for Michaelmas Term modules by **midnight on Wednesday of week 1**
 - **must keep safe all your Part IIA coursework** as you must submit it all for scrutiny by the examiners at the end of the Easter Term.
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Examples papers & solutions

In contrast to Part I, neither the Teaching Office nor the Departmental Library handle Part IIA examples papers or their solutions. The lecturers for each module are responsible for the printing and issue of their examples papers, and for the storage of any spare copies. The lecturers will decide whether solutions will be made available to students in the [designated area for their Subject Group](#).

All enquiries should be made directly to the module leader or lecturers.

Coursework

Please read carefully:

- the [coursework & labs overview](#)
- the information on [cooperation and cheating](#)

You are advised to book first for the [Extension Activity](#) (which run at fixed times in Michaelmas or Lent Terms) and then to book in for the experiments associated with each of your modules (including signing-up sessions). If at all possible, avoid clashes between sessions for having experiments signed up and sessions for undertaking experiments.

You are reminded to **keep safe all your Part IIA coursework** as it must be submitted for scrutiny by the examiners at the end of the Easter Term.

NB. the default hand-in time for all coursework is 4pm on the given date.

Part IIA projects

During the Easter term following the IIA examinations, all Part IIA students undertake 2 projects (with a few having preparatory sessions during the Lent Term). Allocation of these projects will be made at the end of the Michaelmas Term. Some projects have pre-requisite modules and will assume certain background knowledge. You should therefore give some thought to your likely preferences for projects **before** finalising your choice of Michaelmas modules on COMET.

Full details of the IIA projects, including descriptions and key dates, may be found in the [IIA Project Guide](#).

Essay writing skills

Monday 21 October 2024, 1-2pm, in Lecture Theatre 2 with Prof Matthew Jones and Emma Etteridge.

This one-hour session is aimed at students taking qualitative 'E' modules who would like guidance on how to structure, write and present reports or essays in that context.

Open to all IIA and IIB students.

A recording of the session can be found [here](#)

[Session Slides](#)

Course material on Moodle

Most of the Department's courses have a page on the [University's Virtual Learning Environment Moodle](#).

These pages are maintained by course lecturers. Students registered to these courses are automatically enrolled at the start of the course and can engage in the course activities, including coursework submission when appropriate.

The department makes a self enrollment key available for most courses so that students choosing courses in IIA and IIB can make a decision on course choices without having to be fully enrolled. Self enrollment is at the discretion of the course leader and may not be available for every course. Where available the key may also be used by students to access courses they are following where there are delays or issues with auto-enrollment. This access is provided to students so that they can make an informed decision regarding their course selection. There might be copyright restrictions to the course material; any use of the course content that is not related to a student's education is not allowed. The material should not be redistributed by students in any circumstances.

Where there is evidence of access to moodle for purposes which are not reasonably linked to a student's personal study on the course the department reserves the right to withdraw this facility on an individual or course basis.

The department explicitly forbids the use of automated tools to "scrape" courses. Access patterns indicative of the use of such tools will result in the removal of access to courses.

The "Archive" moodle should be used by students to review material from earlier in their course, the self-enrollment key is not provided for this purpose.

A key is needed to self-enrol on any course. By using this key, you indicate that you agree with the conditions above.

Enrolment key: cued_moodle_access

You may wish to look at our ['getting started' guide](#).

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